Welcome to the College of Science!
We are glad you are here!

<table>
<thead>
<tr>
<th></th>
<th>Degrees Offered</th>
<th>Undergraduate Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>Biology (B.A. &amp; B.S.)</td>
<td>1,636</td>
</tr>
<tr>
<td></td>
<td>Molecular &amp; Cellular Biology (B.S.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Microbiology (B.S.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Zoology (B.S.)</td>
<td></td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>Degrees Offered: Chemistry (B.A. &amp; B.S.)</td>
<td>361</td>
</tr>
<tr>
<td>NATH</td>
<td>Degrees Offered: Applied Mathematical Science (B.S.)</td>
<td>593</td>
</tr>
<tr>
<td></td>
<td>Mathematics (B.A. &amp; B.S.)</td>
<td></td>
</tr>
<tr>
<td>PHYSICS</td>
<td>Degrees Offered: Physics (B.A. &amp; B.S.)</td>
<td>303</td>
</tr>
</tbody>
</table>

2014 New Student Conference
Freshman Dean's Meeting

Dean’s Staff

Dr. Timothy P. Scott  
Associate Dean for Undergraduate Programs  
E-Mail: tim@science.tamu.edu

Sara Thigpin  
Administrative Coordinator  
E-Mail: sara@science.tamu.edu

Office Location: 514 Blocker  
Office Number: (979) 845-7362  
Office Hours: Monday-Friday
8:00am – 12pm  
1:00pm – 5:00pm

www.science.tamu.edu
Retained in College Through Senior Year

- Average SAT = 1227 (1208-1246)
- Average Math SAT = 630 (621-639)
- Average Verbal SAT = 597 (585-609)
- Percentile in High School Graduating Class = Top 9% (90-93)
- Freshmen College of Science Students Who Graduate from the College of Science = 34%

Grade Goals

- Multiply # hours registered for by hoped for GPA
- Examples for the average College of Science student:
  - 15 hours x 4.0 = 60 hours*/week (45 hrs. min.)
  - 15 hours x 3.5 = 52.5 hours*/week (37.5 hrs.)
  - 15 hours x 3.0 = 45 hours*/week (30 hrs.)
Degree Plans at TAMU
http://catalog.tamu.edu/pdfs/14-15_UG_Catalog.pdf

- Departmental Faculty – State, National and International Experts & TAMU Learning Outcomes (Catalog Pages 501-530)
- TAMU Faculty Senate – Core Curriculum & Cohesiveness within the University (Catalog Pages 17-19)
- Texas Higher Education Coordinating Board – Learning Outcomes for Core Curriculum and Maximum Hours
- Association of American Colleges and Universities – High Impact Learning Outcomes -> Aggies Commit at TAMU (aggieTEACH, internships, study abroad, undergraduate research, etc.)
- National Accrediting Agencies (SACS, ABET, ACS, etc.)

How To Satisfy Degree Requirements
http://catalog.tamu.edu/pdfs/14-15_UG_Catalog.pdf

- Complete at least 36 hours of level 300/400 courses at TAMU, 12 hours of these hours must be in the major (BIOL or CHEM or MATH or PHYS).

- Transfer hours, includes dual credit from high school and any subsequent work (Tx Common Course Numbering System)
  Catalog Pages 990-995

- Credit by Exam – AP, IB, Departmental, etc.
  Catalog Pages 77-84

***Always make sure your advisor is aware of any transfer credit or credit by exam you may have earned!!!
Changes To Your Schedule
http://student-rules.tamu.edu

- Can be made through the Howdy system (make sure there are open seats, you meet pre-reqs and have advisor approval before making changes). Changes can be made through the 5th day of the semester (September 5, 2014) at 5pm. Student Rule 1.

- May drop a course with a “Q” beginning on the 13th day of the semester (September 17, 2014) through the 60th day of the semester (November 21, 2014). Student Rule 1.

- May withdraw from the University through the 60th day of the semester (November 21, 2014). Refunds on sliding scale for the first 20 days of the semester. Student Rules 1 & 17.

University Excused Absences
http://student-rules.tamu.edu

Student Rule 7
- Participation in an activity appearing on the university authorized activity list. (see List of Authorized and Sponsored Activities)
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student’s presence.
- Religious holy day. (See Appendix IV.)
- Injury or Illness that is too severe or contagious for the student to attend class.

***Excused absences always requires verifiable documentation!!
Grades

- Mid-term grades are provided until a student has completed 30 hours at TAMU (important for advising purposes to Q-drop, withdraw, etc.)

- Obtained electronically through the Howdy portal

- Parental access dependent on completed Certification of Dependency Form (http://registrar.tamu.edu/forms/Dependency_Certification.pdf). Each parent wanting access must sign the form.

Calculating Grade Points

Total GPA is calculated by adding the grade points earned for each course. Grade points for each course is calculated by multiplying the number of hours for each course by the numerical value given for each grade (according to the 4.0 grade scale):

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Pts/Hr</th>
<th>Grade Pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111</td>
<td>4</td>
<td>A</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>3</td>
<td>C</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>1</td>
<td>C</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>MATH 147</td>
<td>4</td>
<td>D</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>KINE 199</td>
<td>1*</td>
<td>S</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>3</td>
<td>F</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

15

28 Grade Pts / 15 Hours = 1.87 GPA
Academic Standing

- Expect 2.00 each semester overall and in major courses (BIOL, CHEM, MATH, PHYS, respectively).

- Warning - Semester GPA less than 2.00, but overall and major GPA 2.00 or above.

- Probation – Major and/or Overall GPA less than 2.00 and grade point deficit is between -1 and -7.

- Removal:
  - 2 consecutive warnings (semester GPA below 2.00)
  - Deficits (major or overall of -8 or worse)
  - Failure to meet terms of probation

***Students can be removed from the College of Science and or TAMU after one term!!

Violation (Closet Major))

CURRICULUM VIOLATION (CLOSET MAJOR) - Students must register for courses that follow the degree program of their declared major to prevent a registration block

FALL SEMESTER 2012
ADMITTED PROGRAM:

SCIENCE
BACHELOR OF SCIENCE
MAJOR: BIOLOGY

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>IP</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-151</td>
<td>ENGINEERING MATH I</td>
<td>IP</td>
<td>4.0</td>
</tr>
<tr>
<td>SCI-121</td>
<td>FIRST YEAR BASIC I</td>
<td>IP</td>
<td>2.0</td>
</tr>
<tr>
<td>CHEM-107</td>
<td>GEN CHEM FOR ENGINEERS</td>
<td>IP</td>
<td>3.0</td>
</tr>
<tr>
<td>CHEM-117</td>
<td>GEN CHEM FOR ENGINEERS LAB</td>
<td>IP</td>
<td>1.0</td>
</tr>
<tr>
<td>ASTR-101</td>
<td>BASIC ASTRONOMY</td>
<td>IP</td>
<td>3.0</td>
</tr>
<tr>
<td>KINE-199</td>
<td>YOGA-BEGINNING</td>
<td>IP</td>
<td>1.0</td>
</tr>
</tbody>
</table>
Distinguished Student and Deans Honor Roll

<table>
<thead>
<tr>
<th>Distinguished Student</th>
<th>3.50 - 3.74 on 15 graded hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deans Honor Roll</td>
<td>3.75 - 4.00 on 15 graded hrs.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
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<td>3</td>
<td>A</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>1</td>
<td>A</td>
</tr>
<tr>
<td>ENGL 147</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>KINE 199</td>
<td>1</td>
<td>A</td>
</tr>
<tr>
<td>POLS 206</td>
<td>3</td>
<td>A</td>
</tr>
</tbody>
</table>

15 Graded Hours

Not eligible due to number of graded hours

---

Honors In Science

- Freshman Entry Requirement: Top 10% of Graduating Class
  - 1280 SAT (min. of 600 on Math and Reading)
  - ***Mathematics – 700 Math and 500 Reading 28 ACT (min. of 27 on Math and Reading)
- Entry Requirement from TAMU: 3.500 GPA
- Course Requirements (28 hours):
  - 16 hrs. honors courses in the College, but not in the major (100-200 level)
  - 6 hrs. honors in the 300 level or higher courses, from any department at TAMU
  - 6 hrs. of 491H (Research) in major
  - Qualified AP and graduate courses may be used
- Grade Requirements:
  - A cumulative GPA of at least a 3.5
  - A GPA of at least 3.25 and no grade lower than a B in the above required honors hours
  - No grade of F* (F earned due to cheating) on the transcript
Academic Advising

- Individual course selection and scheduling
- Adequate progress – 30 hours/year
- Degree planning
- Selection of High Impact Practices
- Available campus resources

***Be courteous, respectful and schedule appointments in advance!!!

Departments In The College Of Science

Biology

Director: Christine Farris
cfarris@bio.tamu.edu

Advisors:
Tara Hardin
thardin@bio.tamu.edu
Clint Crampton
ccrampton@bio.tamu.edu
Vanessa Nordell
vnordell@bio.tamu.edu
Kaisey Phillips
kphillips@bio.tamu.edu

Telephone: (979) 845-3116
Advising Office: 107 Butler Hall
## Departments In The College Of Science

### Chemistry

**Advisors:**
- Dr. Holly Gaede  
  hgaede@mail.chem.tamu.edu
- Dr. Joe Mawk  
  mawk@mail.chem.tamu.edu
- Dr. Christine Mullen  
  cmullen@mail.chem.tamu.edu

**Office Associate:**
- Marylin Warren  
  warren@mail.chem.tamu.edu

**Telephone:**  
(979) 845-0520

**Man Advising Office:**  
104 Chemistry Bldg.

### Math

**Advisors:**
- Donna Hoffman  
  donna.hoffman@math.tamu.edu
- Dr. Mila Mogilevsky  
  mogilev@math.tamu.edu
- Dr. Michael Stecher  
  mke.stecher@math.tamu.edu
- Ben Aurispa  
  baurispa@math.tamu.edu
- Heather Ramsey  
  ramsey@math.tamu.edu

**Director of Honors Program in Math:**
- Dr. Sue Geller  
  geller@math.tamu.edu

**Telephone:**  
(979) 862-4306

**Advising Office:**  
241C Blocker
Departments In The College Of Science

Physics and Astronomy

Advisors:
- Sherree Kessler
  skessler@physics.tamu.edu
- Jill Lyster
  jlyster@physics.tamu.edu

Telephone: (979) 458-5948

Advising Office: 156 Mitchell Physics Bldg.

---

aggieTEACH

A collaborative effort to recruit and prepare the best and brightest students to become math and science teachers.

- Complete your bachelor's degree and earn your secondary teaching certificate with no additional hours
- Learn in public schools with master teacher mentorship
- Access to scholarships and grants
- Criminal History Check Required

SCEN 201 - Special Topics in Math and Science Education

<table>
<thead>
<tr>
<th>Day</th>
<th>Section</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Section 501</td>
<td>3:00 - 3:50 pm</td>
<td>BLOC 169</td>
</tr>
<tr>
<td>Thursday</td>
<td>Section 502</td>
<td>4:10 - 5:00 pm</td>
<td>BLOC 457</td>
</tr>
</tbody>
</table>

For more information, please contact:

Jennifer Whitfield
Program Coordinator
517 Blocker Building
862-4478
jwhitf@math.tamu.edu
Other Campus Resources

- How to obtain Grade Distribution Reports
- Important websites:
  - Academic Success Center
  - Career Center/Internship Programs
  - Disability Services
  - Excess Credit Hours
  - Office of Professional School Advising
  - Study Abroad
  - Student Counseling Service
  - Tuition Rebate
  - And more…
College of Science New Student Conference Learning Outcomes

Students and parents attend the New Student Conference are expected to understand the following:

1. Texas A&M University (TAMU), state (Texas Higher Education Coordinating Board) and federal (American Association of Colleges & Universities) input guide Learning Outcomes for degree plans in the College of Science.
2. Common ways to participate in a High Impact Practice, known as Aggies Commit, are to participate in aggieTEACH, undergraduate research, internships and study abroad.
3. Advisors are here to help you register for appropriate courses, graduate in a timely manner, assist you in selecting High Impact Practice activities and guide you in use of campus resources.
4. The average College of Science freshman enter with 597 reading and 630 math SAT and a high school rank in the top 9%. Approximately one-third graduate in Science, though 80% graduate from TAMU. Students presenting with SAT's or High School ranks lower than the above should be prepared to work harder to make satisfactory progress.
5. A typical weekly study schedule can be developed by multiplying the numerical grade (A=4.0, B=3.0, C=2.0, etc.) a student hopes to earn by the credit hours of the course (e.g. 1-4 hours). By adding these hours, students can get a sense of how much time per week they should dedicate to study outside of class.
6. The catalog provides information on credit by exam, Texas Common Course Numbering System and equivalencies from state supported institutions, the core curriculum and degree requirements.
7. Semester schedules must be decided upon and entered into the Howdy system no later than 5pm on the 5th class day.
8. TAMU students are provided a maximum of four Q-drops that should be used to drop courses in which they are performing poorly academically. The state allows a maximum number of six drops. Therefore, students dropping three or more classes at a state supported institution will find the number of Q-drops at TAMU reduced.
9. Q-drops and withdrawing have a deadline of the 60th class day in the fall and spring semester (15th class day in a five week summer term and the 35th class day in a 10 week summer term).
10. Withdrawing more than once will usually result in the student being unable to return to the College of Science.
11. Parents and students must complete a Certification of Dependency Form for parents to access students’ grades and information at TAMU. This form must be filed with the Registrar.
12. Students must earn a 2.00 every semester and maintain a 2.00 in their overall and major GPA. Major GPA is most often calculated by courses having the departmental prefix of the major (e.g. BIOL, CHEM, MATH and PHYS). Major courses not approved for the degree plan cannot be used to raise the major GPA.
13. Deficits in the overall or major GPA of -1 to -7 will result in probation for one term. Failure to meet the terms of the probation in the following semester will result in removal.
14. Students with a deficit of -8 or worse in their overall or major GPA will be removed, even after only one semester.
15. Students earning a semester GPA of less than a 2.00 for two consecutive semesters will be removed.
16. Students are expected to follow courses in their degree plan. Failure to do so can result in having their registration access blocked or their removal from the College of Science.
17. Students seeking Distinguished Student status (3.50 – 3.74) or Dean’s Honor Roll (3.75 – 4.00) must be enrolled in 15 GRADED hours.
18. The College does possess a College-Level Honors Program. It requires honors coursework in areas in the different departments of the college (both in major and out) and possible from other areas of the University. Standard honors admission requirements are in place:
   a. Entering freshman – SAT Math and Critical Reading score of at least 1250 with a minimum of 570 on Math and 570 on Critical Reading or an ACT combined of 28 with a minimum of 27 on both English and Math. The student must also be top 10%.
   b. Continuing students – must have a cumulative GPA of at least a 3.5, a GPA average of at least 3.25 and no grade lower than a B in the required honors hours and no grade of F earned due to cheating.
19. I have been given my advisors name and contact information and will use it as necessary to assist me in achieving my goals or to answer questions I might have.
20. I have been given information on Classroom Communications Concerns, Academic Success Center, Student Counseling Service and Disability Service and will utilize as necessary for my academic and personal success.
21. I realize TAMU requires documentation for illness, deaths and special appeals and know such information is posted in the Student Rules (student-rules.tamu.edu).
Name: __________________________________

UIN: __________________________________

Major: __________________________________

1. The office for my Academic Advisor(s) is located in:
   a. Rm. 107 Butler Hall
   b. Rm. 134 Chemistry Building
   c. Rm. 156 Mitchell Physics Building
   d. Rm. 241C Blocker Building
   e. Rm. 514 Blocker Building

2. Which entity forms the College of Science (CLSC) undergraduate Learning Outcomes?
   a. American Association of Colleges and Universities
   b. Texas A&M University
   c. Texas Higher Education Coordinating Board
   d. All of the above
   e. None of the above

3. Which activity would your Academic Advisor NOT assist you with?
   a. Course selection during pre- and open-registration
   b. Degree audits and progress
   c. Different campus resources
   d. Which sorority/fraternity to pledge
   e. How study abroad could be utilized in the degree

4. High Impact Practices include all of the following EXCEPT:
   a. Participating in aggieTEACH
   b. Participating in undergraduate research
   c. Completing my degree on time
   d. Participating in study abroad
   e. Participating in an internship

5. A student in the 50th percentile of their High School class and with SAT scores of 500 math and 500 reading:
   a. Should not be at TAMU
   b. Is in the typical profile of Science students
   c. Should be prepared to work harder than the average student
   d. Should be fine as long as they keep the same study habits they had in High School
   e. Will have to study 15 hours just to earn a C
6. What information is NOT found in the catalog?
   a. The Texas Common Course Numbering System
   b. Required scores to earn credit by exam
   c. Reasons for a university excused absence
   d. Degree Requirements
   e. Courses that satisfy the core curriculum

7. The schedule of classes must be final no later than:
   a. 5pm the Friday before the semester starts
   b. 5pm on the 5th class day
   c. The 13th class day
   d. The 12th class day
   e. 11:59pm on the 5th class day

8. A student attended a two year school for one year and dropped two courses. He/she attended Baylor University (private) in their 2nd year and dropped a class. How many Q-drops are available to the student at TAMU?
   a. 6
   b. 5
   c. 4
   d. 3
   e. 2

9. The student below is a first semester freshman Chemistry major in the CLSC. Given the grades, what would be the result?

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 100</td>
<td>1</td>
<td>A</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>3</td>
<td>F</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>1</td>
<td>F</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>HIST 105</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>MATH 151</td>
<td>4</td>
<td>C</td>
</tr>
</tbody>
</table>

   a. Warning
   b. Probation C+6 major
   c. Probation C+6 overall
   d. Removed for deficit in major
   e. Removed for overall deficit
10. Which of the following is NOT correct?
   a. New students are given a minimum of two semester to make grades
   b. Students will be removed for major or overall deficits of -8 or worse
   c. Students will be removed if they fail to meet terms of probation
   d. Students must enroll in courses in their major
   e. Students must be registered for 15 graded hours to be named a Distinguished Student or to the Dean’s Honor Roll

11. Select the statement that is FALSE:
   a. Parents/guardians must have a Certification of Dependency form on file to access grades or information regarding their child
   b. Students with a disability are given special consideration in terms of probation and removal
   c. Students claiming any emotional distress as a reason for missing an exam or appealing, must provide documentation by a medical professional
   d. Providing false documentation (e.g. false medical excuses or death notices) can result in a charge of academic dishonesty
   e. The last six hours of the CLSC Honors Program involves one-on-one research with a faculty member in your major

12. A CLSC student registered for 15 hours and hoping to earn a 3.5 GPA at the end of the term should study:
   a. 45-60 hours/week
   b. 38-53 hours/week
   c. 30-45 hours/week
   d. 15-30 hours/week
   e. Less than 15 hours/week
How to Calculate Grade Point Deficiencies

The College of Science expects that each student will perform at a satisfactory level (C or above) each semester, in all courses and also within major courses only. In order to calculate grade points earned, a student multiplies the number of credit hours of a course or courses, by the numerical grade value (where A=4.0, B=3.0, C=2.0, D=1.0, F=0.0).

For example in a 4 hour BIOL 111 course, a student earns a D. Grade points earned can be calculated in the following manner:

4 hours (number of hours BIOL 111 is worth) x 1.0 (numerical value of D) = 4.0 grade points

Remember that the College expects at least a C in your major courses, so the expected grade points are calculated below:

4 hours (number of hours BIOL 111 is worth) x 2.0 (numerical value of C) = 8.0 grade points

There is a 4 point difference between what the student earned and the minimum acceptable grade points; therefore, this student has a deficit of 4 grade points.

To examine expected grade points for a typical semester load, examine the course schedule below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111</td>
<td>4 hrs</td>
<td>A (4.0)</td>
<td>16 grade points</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>3 hrs</td>
<td>C (2.0)</td>
<td>6 grade points</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>1 hrs</td>
<td>C (2.0)</td>
<td>2 grade points</td>
</tr>
<tr>
<td>MATH 147</td>
<td>4 hrs</td>
<td>D (1.0)</td>
<td>4 grade points</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>3 hrs</td>
<td>F (0.0)</td>
<td>0 grade points</td>
</tr>
<tr>
<td>Total</td>
<td>15 hours</td>
<td>1.867 GPA</td>
<td>28 grade points</td>
</tr>
</tbody>
</table>

If I expect a C average for the semester, I would expect no less than 30 grade points.

15 hrs x 2.0 (numerical value for C average) = 30 grade points

The student earned 28 grade points and therefore has a 2 point grade deficit. If the major is BIOL or CHEM, there is no major deficit. If the major is MATH, there is a 4 point deficit in the major.

Students having a grade point deficit between 1 and 7, will be granted one term of probation in order to raise grades to an overall and major GPA of 2.0. If students do not obtain this in one semester, they will be removed from the College of Science. Probation for the above case would indicate that a student must earn C’s in all courses with the exception of one, in which they must earn a B (2 hour course) or an A (1 hour course). If they were a math major, they would have to earn all C’s and a B in a 4 hour MATH course. Often students will see terms to reflect the above as C+2 overall and C+4 in the major.

Also, two consecutive semesters below a semester GPA of 2.0 will cause a student to be removed.

Finally, a grade point deficit of 8 grade points or more is cause for removal.

*Courses taken pass/fail (KINE 199) do not impact GPA unless the grade awarded is unsatisfactory. In this case, the grade equivalent is an F and the GPA is lowered.

*Students utilizing First Year Grade Exclusion are still placed on probation and must meet these terms in the subsequent semester in order to avoid removal.
Honors in Science

Honors in Science is a research based program that prepares students in subjects in the College of Science to excel in future endeavors, be they graduate school or outside of academia. As such, the program requires the student to take honors courses from a number of departments within the college so as to broaden their honors experience beyond their major.

Course Requirements: Students must complete all the requirements for their major in the College of Science. The courses completed for their degree must include at least 28 hours as follows:

1. 16 hours of honors courses in the College of Science but not in the student's home department, 100 level or above,

2. 6 honors hours in 300 level or higher courses, from any department at TAMU,

3. 491H requirements - 6 hours for Chemistry, Biology and Physics majors, with the following exceptions:
   a. If a student is a double major in two departments in College of Science, the student may choose either department in which to do the 6 hours of 491H.
   b. If a student wants to do the 491H hours in a non-College of Science department, they may do so only with the approval of the advisor in their College of Science department.

4. At least 12 honors credits must be in courses other than 491H or 485H.

Grade Requirements for Current Students:

1. a cumulative grade point average of at least 3.5,

2. a grade point average of at least 3.25 and no grade lower than a B in the above required honors hours,

3. no grade of F* (F earned due to cheating) on the transcript.
Requirements for Incoming Freshman:

1. must be top 10%, and

2. Have a combined SAT Math and Critical Reading score of at least 1250 with a minimum of 570 on Math and 570 on Critical Reading or an ACT Combined of 28 with a minimum of 27 on both English and Math.

Exception: Chemistry, Mathematics and Physics will include student with at least 700 on Math and at least 500 on Critical Reading with a total of at least 1250 and with any class rank.

Notes:

1. A maximum of 12 Advanced Placement (AP) hours may be used in the completion of the
2. requirements for Honors in Science.

Application:

All incoming honors eligible students as defined above are temporarily accepted into the College of Science Honors program. In order to continue to be part of the College of Science honors program, each first year student must have at least a 3.5 GPA, be registered for an honors course that gives progress towards the College of Science Honors Program, and fill out an online registration form.

Students beyond first years may enter the program by filling out the online registration form, having at least a 3.5 GPA, and be making progress towards earning Honors in Science.

Removal from the College of Science Honors Program:

Each semester, any student who does not have at least a 3.5 GPA will be evaluated for continuance in the program. If they have less than a 3.0 GPA or cannot raise their GPA to at least 3.5 in the next semester, they will be dropped from the program and from any honors courses for which they have registered. Otherwise they will be dropped or put on probation depending on extenuating circumstances.

Checklist:

16 honors hours in the College of Science but not in their major department:

_________________________________   __________________________________

6 honors hours 300 or above: ___________________  ___________________

6 hours 491H ___________________  ___________________
Dean’s Student Advisory Panel

The College of Science Dean’s Student Advisory Panel is an organization open to all College of Science students. Our goal is to be the link between you and your college and to be the voice of the students.

*Please fill out the information below if you are interested in having someone contact you and learning more about the Dean’s Advisory Panel.*

First Name: ___________________________ Last Name: ___________________________

Cell Phone: __________________________ Email: _______________________________

Major: ____________________________ Classification: FR SO JR SR
Under the Family Educational Rights and Privacy Act of 1974 (FERPA), the parents of a student claimed as a dependent for federal income tax purposes (as defined by the Internal Revenue Code of 1954, Section 152), may be given access to the student's educational records. Access does not permit a parent to make changes to a student's educational record.

STUDENTS: In completing this form, please note the following guidelines:

1. Print or type your full, legal name where indicated below.
2. Grades will not be mailed to you or your parents.
   a. Parents may be granted access to online grade reports. However, you the student must provide instructions and the necessary password to your parents. Passwords are established and maintained by the student and are not available from the Office of the Registrar.
   b. Mid-term grades are reported at the beginning of the eighth week of classes in the fall and spring semesters for enrolled undergraduate students who have completed fewer than 30 hours of course work at Texas A&M or who have a cumulative GPR at Texas A&M of less than 2.0.
3. Once submitted, this form is effective until such time as you declare in writing that you are no longer a dependent of your parent(s) for federal income tax purposes. Once this declaration has been filed in the Office of the Registrar, your educational records will no longer be made available to your parent(s) without your written consent.
4. Regulations allow release of information to either natural parent even in cases where only one parent claims the student as a dependent for federal income tax purposes. Step-parents are not assumed to have access under this provision and will need written consent in order to gain access to your records.
5. Parents who gain access under this provision should be advised that the Office of the Registrar may not provide private student information via e-mail, telephone, or any other medium through which the identity of the person seeking access can not be verified or documented.

CERTIFICATION: I understand that under FERPA, Texas A&M University may release information contained in my educational records to my parents if I am claimed as a dependent for Federal Income Tax purposes. With my signature below, I hereby certify that I am claimed as a dependent by one or both of the parents listed above. I also understand that by signing this form, my parents may be given access to my educational records until such time as I submit a declaration in writing to the Texas A&M University Office of the Registrar that I am no longer claimed as a dependent for federal income tax purposes.

Student's Signature

Date

Print Form
## Important Websites

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<tr>
<th>Services</th>
<th>Website</th>
<th>What You'll find</th>
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<tbody>
<tr>
<td>Academic Success Center</td>
<td>successcenter.tamu.edu</td>
<td>One-on-one academic coaching, workshops, discussion groups, free tutoring, S.I.</td>
</tr>
<tr>
<td>Career Center</td>
<td>careercenter.tamu.edu</td>
<td>Internships and Job Placement</td>
</tr>
<tr>
<td>Certification of Dependency Form</td>
<td><a href="http://registrar.tamu.edu/forms/Dependency_Certification.pdf">http://registrar.tamu.edu/forms/Dependency_Certification.pdf</a></td>
<td>Form to obtain access to the student's education records</td>
</tr>
<tr>
<td>Classroom Communication Concerns</td>
<td>registrar.tamu.edu/Current/ClassrmConcerns.aspx</td>
<td>Difficulty understanding instructors pronunciation</td>
</tr>
<tr>
<td>Data and Research Services</td>
<td>dars.tamu.edu</td>
<td>Testing, AP Credit, CBE, GRE</td>
</tr>
<tr>
<td>Grade Distribution Report</td>
<td><a href="http://registrar.tamu.edu/facultystaff/report/default.aspx">http://registrar.tamu.edu/facultystaff/report/default.aspx</a></td>
<td>Represents a statistical analysis of grades given in each course and section</td>
</tr>
<tr>
<td>Howdy</td>
<td>howdy.tamu.edu</td>
<td>Check for Blocks, Degree Audit Request</td>
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<tr>
<td>Office of Professional School Avising</td>
<td>opsa.tamu.edu</td>
<td>Medical School, Dental School, Allied Health</td>
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<tr>
<td>Office of the Registrar</td>
<td>registrar.tamu.edu</td>
<td>Academic Calendar, Final Exam Scheule, FERPA Policy, Grade Distribution Report</td>
</tr>
<tr>
<td>Public Policy Internship Program</td>
<td>ppip.tamu.edu/home</td>
<td>(<a href="http://www.tamu.edu/admissions/records/reports/index.php">www.tamu.edu/admissions/records/reports/index.php</a>)</td>
</tr>
<tr>
<td>Student Counseling Service</td>
<td><a href="http://www.scs.tamu.edu">www.scs.tamu.edu</a></td>
<td>Academic and Mental Health</td>
</tr>
<tr>
<td>Student Financial Services</td>
<td>financialaid.tamu.edu</td>
<td>Financial Aid, Scholarships, Feses, Billing, Payments</td>
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<tr>
<td>Student Health Services</td>
<td>shs.tamu.edu</td>
<td>Programs of preventive, therapeutic, and primary medical care services, appointments</td>
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<tr>
<td>Student with Disabilities Services</td>
<td>disability.tamu.edu</td>
<td>ADD, ADHD, Dyslexia, etc.</td>
</tr>
<tr>
<td>Study Abroad Office</td>
<td>studyabroad.tamu.edu</td>
<td>Opportunities to study outside of the U.S.</td>
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<tr>
<td>Texas A&amp;M University Student Rules</td>
<td>student-rules.tamu.edu</td>
<td>Academic Rules, Student Life Rules, Student Grievance Procedures</td>
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<tr>
<td>Texas Common Course Numbering System</td>
<td>[catalog.tamu.edu/pdfs/13-14 UG Catalog.pdf](<a href="http://catalog.tamu.edu/pdfs/13-14">http://catalog.tamu.edu/pdfs/13-14</a> UG Catalog.pdf)</td>
<td>pg. 951, Transfer Credit</td>
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<td>[catalog.tamu.edu/pdfs/13-14 UG Catalog.pdf](<a href="http://catalog.tamu.edu/pdfs/13-14">http://catalog.tamu.edu/pdfs/13-14</a> UG Catalog.pdf)</td>
<td>Degree Plans, Course Description</td>
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