

## College of Science No Grade Request Rubric

	1	2	3
Established Record Of Achievement Prior To Semester In Question	Weak TAMU Major & Overall GPA (2.0-2.5); Test Scores Lower Than SAT-R 600, SAT-M 630 or ACT 27; MPE Score 21 or below; Transfer GPA 3.2 or Less	Average TAMU Major & Overall GPA (2.5-3.0); MPE Qualifies For Calc I (22-26); Transfer GPA 3.3-3.49	Strong TAMU Major & Overall GPA (3.0+); Freshman Test Scores Indicative Of Retention; MPE Score of 27+; Transfer GPA 3.5+
Student Was Proactive in Seeking Needed Assistance: -Medical Attention -Acted On Poor Mid-Term Grades & Email Promptings -Visited with Dean, Faculty And/Or Advisor -Academic Success Center -Student Counseling Service	No Meetings During The Course Of Semester	Acted On Mid-Terms/Emails	History Of Appointments Throughout The Semester
Incident Appears To Be Isolated	More Than One Warning And/Or Probation And Withdrawal	No More Than One Warning And/Or Probation Or Withdrawal	Clean Academic Record, No Warnings And/Or Probation Or Withdrawals
Student Has Taken Sufficient Time As Prescribed By Health Professional, Has Been Cleared To Return To TAMU With Needed Supports	Insufficient	Minimal Approval Of Health Professional	Sufficient Time Between Initial Consult, Follow-Up And Beginning Of Medication/Therapy
All Courses Seem To Have Been Adversely Effected Versus Courses Traditionally Thought To Be More Rigorous	Seeking No Grade For Isolated Courses	Provided Documentation As To Why Certain Courses Were More Effected Than Others	Seeking No Grades For All Courses
Circumstances Are Truly Extraordinary	Circumstances Are Common And Do Not Rise to Level of Extraordinary	Circumstances Rise Above Level Of Commonplace, But There Have Been Worse Case Scenarios	Circumstances Are Truly Extraordinary And All Documentation Is In Place